

# **Bullying and Harassment** in the Workplace

**Presenters:** 

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### Housekeeping

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#### **Bullying and Harassment** Introduction

- Definition of Bullying and Harassment,
- Framework to eliminate or reduce,
- Consequences,
- Relevant Legislation,
- Investigating Bullying and Harassment in the Workplace.



# **Bullying and Harassment Questions**

Q. Have you dealt with a case of Bullying or Harassment in your workplace?



# Bullying and Harassment Preventing or reducing

- Company culture-modelling for zero tolerance,
- Pro-active resolution,
- Training,
- Policies,
- Procedures,
- Open communication.



### Key indicators and implications

- Increased absenteeism,
- Replacement staff short and long term,
- Lost productivity,
- Workers Compensation increased premiums,
- Disputation,
- Damage to business reputation.



# **Bullying and Harassment**Definition of Bullying

"Repeated unreasonable behaviour towards another person or group which creates a risk to health and safety."

Fair Work Act 2009 Part 6 - 4B



## **Bullying and Harassment Legislation**

#### Bullying:

Fair Work Act 2009.

- PART 6-4B Workers Bullied at Work Cl. 789FA 789FL,
- Application for a FWC order to stop bullying Cl.789FC.



#### **Definition of Harassment**

#### Harassment:

Targets a characteristic of a person or a group of people with the same or similar characteristics,

- Discrimination is at the core of harassment,
- The characteristics are collectively called Protected Attributes,
- Numerous legislations against Harassment/Discrimination,
- May be a one of incident.



## **Bullying and Harassment**Definition of Harassment

Under discrimination law, it is unlawful to treat a person less favourably based on protected attributes such as:

- A person's sex, or sexual preference,
- Race,
- Disability,
- Age, or
- Religion.



# **Bullying and Harassment Legislation**

#### Harassment – Discrimination

Each of the following is an anti-discrimination law:

- Federal Age Discrimination Act 2004,
- Federal Disability Discrimination Act 1992,
- Federal Racial Discrimination Act 1975,
- Federal Sex Discrimination Act 1984,
- Anti-Discrimination Act 1977 New South Wales,
- Equal Opportunity Act 2010 -Victoria,
- Anti-Discrimination Act 1991 Queensland,
- Equal Opportunity Act 1984 Western Australia,
- Equal Opportunity Act 1984 South Australia,
- Anti-Discrimination Act 1998 Tasmania,
- Discrimination Act 1991 Australian Capital Territory,
- Anti-Discrimination Act of Northern Territory.



#### Consequences

- Creates a divisive working environment,
- Increase in staff absenteeism and turnover,
- Lost productivity,
- May result in episodes of workplace violence,
- An increase in Workers Compensation claims,
- Loss of Business reputation,
- Legal costs of disputation and litigation.



# Bullying and Harassment Age related

The Bullying and Harassment of a person under the age of 16 years may be considered Child Abuse under your State or Territory Child Protection Legislation.



### Age related legislation

- ACT: Children and Young People Act 2008 (ACT)
- NSW: Children and Young Persons (Care and Protection) Act 1998 (NSW)
- NT: Care and Protection of Children Act 2007 (NT)
- QLD: Child Protection Act 1999 (Qld)
- Tas: Children, Young Persons and their Families Act 1997 (Tas.)
- SA: Children's Protection Act 1993 (SA)
- Vic: Children, Youth and Families Act 2005 (Vic.)
- WA: Children and Community Services Act 2004 (WA)



# **Bullying and Harassment Summary**

- Eliminating or reducing,
- Definitions,
- Relevant legislation,
- Consequences,
- Employees under 16 years of age.





# **Bullying and Harassment INVESTIGATION**

# Bullying and Harassment Why investigate?

Your duty of care and reducing disputation



# **Bullying and Harassment**The complaint

Yunez has provided a verbal complaint about a colleague, Joe. She alleges that Joe has:

- Said in front of colleagues that Yunez food smells weird and looks like dog food, has offered her a pork roll,
- Tried to get other staff to join in which they sometimes do,
- Belittles Yunez in front of other staff,
- Says she is slow and that he is always fixing her mistakes,
- Tells her to "go back where you came from" if she does not like his jokes

Other colleagues have supported Yunez and told Joe to stop but he has refused.

# **Bullying and Harassment Background**

#### Yunez is:

- A single mother,
- A recent immigrant 9 months,
- A war refugee,
- A Muslim,
- English is a second language.



### **Bullying and Harassment** Investigation

#### Complaint in Writing

- Gives the complainant time to clarify the points and make the complaint chronological and succinct,
- Provides ownership of the complaint,
- Allows for a better understanding,
- Provides consistency to the complaint.



### **Bullying and Harassment** Investigation

An investigation has 3 stages:

Stage 1: Receiving the complaint and determining its merits,

Stage 2: Interviewing all parties involved in the complaint,

**Stage 3**: Determine if company policy has been breached and the level of disciplinary action proportionate to the breach(s).



#### Stage 1: Clarify and confirm

- Determined the key points of the complaint,
- Has there been a breach of company policy and procedures?
- Does the issue appear serious?
- Does the complaint warrant an investigation? Internal or External
- How will staff be supported during the investigation? For example can they be relocated or suspended on pay?
- How will the company ensure confidentiality? Limit the staff involved,
- Inform the accused verbally and in writing.



#### Stage 2: Interviews

- 1. Ask open ended questions for example what did you see and hear? Were others involved?
- 2. Listen (a lot) and notes consider recording,
- 3. Let them tell their account with few interruptions,
- 4. Ask specific questions and seek confirmation after they have finished their first account,
- 5. Be cautious of influencing the witnesses account,
- 6. Avoid assumptions maintain confidentiality,
- 7. Interview the accused last. Why?



#### Stage 3: Conclusion

- 1. Compare investigation findings to company policy and procedures,
- 2. Are the allegations, unsubstantiated, partly or wholly substantiated. Write a report.
- 3. Provide the report to the decision maker to determine if and what disciplinary action will occur. Impartiality.



#### The outcome

#### Factors to consider:

- 1. Take into consideration the complainee's previous performance,
- 2. Consider any extenuating circumstances,
- 3. Is the employee contrite?
- 4. Inform the complainee at a meeting and in writing, the findings and the disciplinary action to be taken.

Confidentiality: The complainant has a right to know the outcome but NOT the disciplinary action to be taken.



## **Bullying and Harassment**Actions

#### Place on the employee's file:

- 1. A caution,
- 2. Training,
- 3. Temporary or Permanent Demotion,
- 4. A transfer, (must be reasonable)
- 5. Letter of Warning,
- 6. Termination.



# **Bullying and Harassment Summary**

- 1. Duty of care to all employees,
- 2. Complaint in writing,
- 3. Clarify and Confirm,
- 4. Interviews,
- 5. Outcome,
- 6. Action(s).





### Questions

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